

## Child Data Resources

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### GENERAL RESOURCES

Voices for Virginia's Children

[www.vakids.org](http://www.vakids.org)

Nonprofit and non-partisan, Voices for Virginia's Children is a persistent voice of reason in advocating for better lives and futures for children. The Commonwealth's only statewide multi-issue organization advocating for children and youth, Voices promotes sound, far-reaching program and policy solutions, focusing on early care and education, health care, family economic success, and foster care and adoption. This site houses Virginia KIDS COUNT which provides data on child well-being indicators for Virginia localities, issue briefs, and advocacy information.

Kids Count

[www.aecf.org/kidscount/](http://www.aecf.org/kidscount/)

KIDS COUNT, a project of the Annie E. Casey Foundation, is a national and state-by-state effort to track the status of children in the U.S. By providing policymakers and citizens with benchmarks of child well-being, KIDS COUNT seeks to enrich local, state, and national discussions concerning ways to secure better futures for all children. Well researched data reports on all issues related to children can be found here.

Annie E. Casey Foundation

[www.aecf.org](http://www.aecf.org)

The Annie E. Casey Foundation (AECF) has worked to build better futures for disadvantaged children and their families in the United States. The primary mission of the Foundation is to foster public policies, human service reforms, and community supports that more effectively meet the needs of today's vulnerable children and families.

Child Trends

[www.childtrends.org](http://www.childtrends.org) and [www.childtrendsdatabank.org](http://www.childtrendsdatabank.org)

Child Trends is a nonprofit, nonpartisan research organization dedicated to improving the lives of children by conducting research and providing science-based information to improve the decisions, programs, and policies that affect children and their families. In advancing its mission, Child Trends collects and analyzes data; conducts, synthesizes, and disseminates research; designs and evaluates programs; and develops and tests promising approaches to research in the field, including data on Child Well-Being involving child abuse, neglect, and family violence; early childhood development; education; foster care/adoption; health; and youth development. They also have a one-stop-shop for the latest national trends and research on over 80 key indicators of child and youth well-being, with new indicators added each month.

Population Reference Bureau

[www.prb.org](http://www.prb.org)

The Population Reference Bureau has been informing people about the population dimensions of important social, economic, and political issues. Their mission is to be the leader in providing timely and objective information on U.S. and international population trends and their implications.

National Survey of America's Families

<http://www.icpsr.umich.edu/cocoon/ICPSR/SERIES/00216.xml>

The National Survey of America's Families provides a comprehensive look at the well-being of children and non-elderly adults, and reveals sometimes striking differences among the 13 states studied in depth. The survey provides quantitative measures of child, adult and family well-being in America, with an emphasis on persons in low-income families

### Consortium for Infant and Child Health <http://www.chkd.org/cpr/cinch/cinch.asp>

CINCH is a nationally recognized health coalition model which has made significant progress in improving the health of children in Hampton Roads, VA, and through replication of its programs and consultation, the health of children throughout the United States and worldwide. View the 2005 Health report on children in Hampton Roads.

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## DEMOGRAPHICS

### American Factfinder [www.factfinder.census.gov](http://www.factfinder.census.gov)

The Census Bureau conducts many important censuses and surveys. The most well-known is the official population census of the United States, called the Decennial Census. It is conducted every ten years, most recently in April 2000. During each Decennial census, the Census Bureau collects data from every household in the U.S. and its territories. Besides the Decennial Census, the Census Bureau conducts nearly one hundred other surveys and censuses every year. American FactFinder displays the results of a census or survey in table and map formats.

### American Community Survey [www.census.gov/acs/www/](http://www.census.gov/acs/www/)

The American Community Survey is a new nationwide survey designed to provide communities a fresh look at how they are changing. It will replace the long form in future censuses and is a critical element in the Census Bureau's reengineered 2010 census plan.

### Census Bureau Population Projections <http://www.census.gov/population/www/projections/>

The Population Projections Program creates projections of the resident population for the United States and for each of the 50 states and the District of Columbia. To obtain population projections or information on projections, select from the following lists.

### Small Area Income & Poverty Estimates [www.census.gov/hhes/www/saipe/index.html](http://www.census.gov/hhes/www/saipe/index.html)

The U.S. Census Bureau, with support from other Federal agencies, created the Small Area Income and Poverty Estimates (SAIPE) program to provide more current estimates of selected income and poverty statistics than the most recent decennial census. Estimates are created for states, counties, and school districts. The main objective of this program is to provide updated estimates of income and poverty statistics for the administration of federal programs and the allocation of federal funds to local jurisdictions.

### Low Income Uninsured Children by State (through 2003) <http://www.census.gov/hhes/www/hlthins/lowinckid.html>

### American Housing Survey [www.census.gov/hhes/www/ahs.html](http://www.census.gov/hhes/www/ahs.html)

The survey is conducted by the Bureau of the Census for the Department of Housing and Urban Development (HUD). The American Housing Survey (AHS) collects data on the Nation's housing, including apartments, single-family homes, mobile homes, vacant housing units, household characteristics, income, housing and neighborhood quality, housing costs, equipment and fuels, size of housing unit, and recent movers. National data are collected in odd numbered years, and data for each of 47 selected Metropolitan Areas are collected currently about every six years. The national sample covers an average 55,000 housing units. Each metropolitan area sample covers 4,100 or more housing units. The AHS returns to the same housing units year after year to gather data; therefore, this survey is ideal for analyzing the flow of households through housing.

## Catalogue of Administrative Data Sources

[www.urban.org/nnip/tools.html](http://www.urban.org/nnip/tools.html)

The National Neighborhood Indicators Partnership (NNIP) is a collaborative effort by the Urban Institute and local partners to further the development and use of neighborhood information systems in local policymaking and community building.

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## ECONOMICS

### Basic Family Budget Calculator

[http://www.epi.org/content/budget\\_calculator](http://www.epi.org/content/budget_calculator)

The Family Budget Calculator lets you determine the income needed for particular types of families to make ends meet. Because costs of goods and services vary across the U.S., the calculator customizes the budgets for every U.S. community—400 in all. Simply select from one of six family types, pick a state, and then select a community to see how much that family is likely to need for housing, food, child care, etc. The calculator also shows the percent and number of families in that state living below the family budget level.

### Family Economic Self-Sufficiency Project

[www.6strategies.org](http://www.6strategies.org)

The Family Economic Self-Sufficiency Project, an innovative effort initiated in 1996, links Wider Opportunities for Women with three national partner organizations—the Corporation for Enterprise Development, the Ms. Foundation for Women, and the National Economic Development and Law Center—to provide resources and technical assistance to community-based advocates and states on human resource investment policies. The project connects the four national organizations with state and local partners to build and strengthen the capacity of coalitions in the states to gain support for six proven strategies that can improve the chances for self-sufficiency for low-income families. Here you will find resources related to the self-sufficiency standard and its use.

### Bureau of Economic Analysis

<http://bea.doc.gov/index.htm>

Per Capita Income for states, localities and metropolitan

### Census of Employment and Wages

<http://www.bls.gov/cew/home.htm>

Federal, State and Private industry data are available for cities, counties and states. Data include number of establishments, number of employees, average weekly wage, total wages, and average annual pay. Choose create customized tables, multiple screens.

### County Business Patterns

<http://www.census.gov/epcd/cbp/view/cbpview.html>

Data include payroll, number of establishments and number of employees for cities, counties, zip codes, MSAs and states.

### Economic Census, 1997. (Payroll/ # Employees)

<http://www.census.gov/prod/ec97/97s62-va.pdf>

### Occupational Employment Statistics

[http://www.bls.gov/oes/2003/may/oes\\_va.htm](http://www.bls.gov/oes/2003/may/oes_va.htm)

Data available for Metropolitan areas.

### US Census Bureau Nonemployer Statistics

<http://www.census.gov/epcd/nonemployer/>

## Many Happy Returns: Three Economic Models that Make the Case for School Readiness

[http://www.finebynine.org/uploaded/file/SECPTAN\\_MHR\\_final.pdf](http://www.finebynine.org/uploaded/file/SECPTAN_MHR_final.pdf)

### Cornell University

[http://government.cce.cornell.edu/doc/viewpage\\_e.asp?ID=Child\\_Care](http://government.cce.cornell.edu/doc/viewpage_e.asp?ID=Child_Care)

Website resources linking child care and economic development

## A Stitch in Time: Calculating the Costs of School Unreadiness

<http://www.buildinitiative.org/files/stitchintime2.pdf>

Exceptional Returns: Economic, Fiscal, and Social Benefits of Investment in Early Childhood Development

There is a strong consensus among the experts who have studied high-quality early childhood development (ECD) programs that these programs have substantial payoffs. Although the programs vary in whom they serve and in the services they provide, most ECD programs offer wide-ranging education services as well as health services (such as immunizations and health screenings) and nutrition services, typically for children younger than six.

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## HEALTH

### Virginia Center for Health Statistics

<http://www.vdh.state.va.us/HealthStats/stats.asp>

Birth, death, and population data for Virginia localities.

### Virginia Injury and Violence Prevention

<http://www.vahealth.org/civp/datacivp.asp>

This site includes the Online Injury Reporting System and various injury reports.

### Centers for Disease Control and Prevention

#### Data and Statistics

[www.cdc.gov/node.do/id/0900f3ec8000ec28](http://www.cdc.gov/node.do/id/0900f3ec8000ec28)

As the lead federal agency for protecting the health and safety of people, CDC also compiles statistical information to guide actions and policies to improve the health of the Nation. Working with partners throughout the health community, we use a variety of approaches to efficiently obtain information from the sources most able to provide information. We collect data from birth and death records, medical records, interview surveys, and through direct physical exams and laboratory testing. CDC's national programs form key elements of our national public health infrastructure, providing credible information to enhance health decisions, and promoting health through strong partnerships.

### CDC Interactive Website

[wonder.cdc.gov/](http://wonder.cdc.gov/)

CDC WONDER -- Wide-ranging OnLine Data for Epidemiologic Research -- is an easy-to-use, menu-driven system that makes the information resources of the Centers for Disease Control and Prevention (CDC) available to public health professionals and the public at large. It provides access to a wide array of public health information. Public-use data sets about mortality (deaths), cancer incidence, HIV and AIDS, behavioral risk factors, diabetes, natality (births), census data and many other topics are available for query, and the requested data are readily summarized and analyzed. Users can request data for any disease and demographic group by submitting ad hoc queries against available datasets.

### Vital Statistics

[www.cdc.gov/nchs/nvss.htm](http://www.cdc.gov/nchs/nvss.htm)

The National Vital Statistics System is the oldest and most successful example of inter-governmental data sharing in Public Health and the shared relationships, standards, and procedures form the mechanism by which NCHS collects and disseminates the Nation's official vital statistics.

### Health, United States report, 2008

[www.cdc.gov/nchs/products/pubs/pubd/hsd/2008/description.htm](http://www.cdc.gov/nchs/products/pubs/pubd/hsd/2008/description.htm)

*Health, United States* presents national trends in health statistics on such topics as birth and death rates, infant mortality, life expectancy, morbidity and health status, risk factors, use of ambulatory and inpatient care, health personnel and facilities, financing of health care, health insurance and managed care, and other health topics.

### Virginia Center for Healthy Communities

[www.vahealthycommunities.com](http://www.vahealthycommunities.com)

The *Virginia Atlas of Community Health* at this website is a web based application that includes population, economic and health indicators at the locality and ZIP code level. The community health status indicators include indicators of population demographics, births, mortality, disease, hospitalization, health insurance status, and other important measures of community health status. The community health service indicators include indicators of the supply of community health services for each locality. Atlas users can either generate a report of the range of locality or ZIP code indicators or create a thematically colored planning district map of up to two variables that will allow users to quickly evaluate the health of their community at the locality and ZIP code level. The indicators are accompanied by text explaining how to interpret the data at the local level

### Maternal and Child Health Bureau

<http://mchb.hrsa.gov/>

The Children's Bureau, bureau of the Health Resources and Services Administration, U.S. Department of Health and Human Services, was established in 1912. In 1935, the U.S. Congress enacted Title V of the Social Security Act, which authorized the Maternal and Child Health Services programs and provided a foundation and structure for assuring the health of American mothers and children.

### National Survey on Drug Use and Health

<http://www.oas.samhsa.gov/nhsda.htm>

SAMSA's Office of Applied Studies (OAS) provides the latest national data on (1) alcohol, tobacco, marijuana and other drug abuse, (2) drug related emergency department episodes and medical examiner cases, and (3) the nation's substance abuse Treatment system.

### State and Community Health Profiles

<http://www.cdc.gov/hiv/topics/surveillance/resources/reports/index.htm>

Since 1987, CDC has highlighted its partnerships with state and local health departments and other public and private agencies through the annual State Health Profiles which include all 50 states and the District of Columbia (DC). They have also used them to monitor how federal funds and programs aimed at improving the nation's health are being applied at state and local levels. Profiles focus on key information regarding the nation's overall health status, distribution of federal health-care expenditures and services, and CDC's partnerships with the 50 states and DC.

### Morbidity and Mortality Weekly Report

[www.cdc.gov/mmwr/](http://www.cdc.gov/mmwr/)

## National Health Interview Survey

[www.cdc.gov/nchs/nhis.htm](http://www.cdc.gov/nchs/nhis.htm)

The National Health Interview Survey (NHIS) is a multi-purpose health survey conducted by the National Center for Health Statistics (NCHS), Centers for Disease Control and Prevention (CDC), and is the principal source of information on the health of the civilian, noninstitutionalized, household population of the United States. The NHIS has been conducted continuously since its beginning in 1957. Public use microdata files are released on an annual basis. The NHIS Core questionnaire items were revised every 10-15 years, with the last major changes in 1982 and 1997.

## National Center for Health Statistics Research Data Center

[www.cdc.gov/nchs/r&d/rdc.htm](http://www.cdc.gov/nchs/r&d/rdc.htm) Designed for the researcher outside of NCHS, the RDC allows access to data that would not be permissible to analyze because of confidentiality/disclosure rules and regulations. Prospective researchers must submit a research proposal that will be reviewed and approved by a committee whose judgment is based upon the availability of RDC resources, consistency with the mission of NCHS, general scientific soundness, and the feasibility of the project. Please see the website for the options available for using this data.

## Information Networks and Other Information Sources

[www.cdc.gov/other.htm](http://www.cdc.gov/other.htm)

This site provides links to other CDC resources, public health partners, other resources and state and local health departments.

## Youth Risk Behavior Surveillance System

[www.cdc.gov/nccdphp/dash/yrbs](http://www.cdc.gov/nccdphp/dash/yrbs)

Youth Risk Behavior Surveillance System monitors six categories of priority health-risk behaviors among youth and young adults; these behaviors contribute to physical inactivity and other serious health risks.

## Health Data on Specific Illnesses/Issues:

### HIV/AIDS Surveillance Report

[www.cdc.gov/hiv/stats/hasrlink.htm](http://www.cdc.gov/hiv/stats/hasrlink.htm)

The HIV/AIDS Surveillance Report contains tabular and graphic information about U.S. AIDS and HIV case reports, including data by state, metropolitan statistical area, mode of exposure to HIV, sex, race/ethnicity, age group, vital status, and case definition category. It is published annually by the Division of HIV/AIDS Prevention, National Center for HIV, STD, and TB Prevention, Centers for Disease Control and Prevention (CDC), usually in the early fall.

### Tuberculosis Surveillance Reports

<http://www.cdc.gov/tb/surv/default.htm>

The HIV/AIDS Surveillance Report contains tabular and graphic information about U.S. AIDS and HIV case reports, including data by state, metropolitan statistical area, mode of exposure to HIV, sex, race/ethnicity, age group, vital status, and case definition category. It is published annually by the Division of HIV/AIDS Prevention, National Center for HIV, STD, and TB Prevention, Centers for Disease Control and Prevention (CDC), usually in the early fall.

### Youth Tobacco Surveillance Report

[www.cdc.gov/mmwr/preview/mmwrhtml/ss4910a1.htm](http://www.cdc.gov/mmwr/preview/mmwrhtml/ss4910a1.htm)

To assist states in developing and maintaining their state-based comprehensive tobacco prevention and control programs, CDC developed the Youth Tobacco Surveillance and Evaluation System, which includes international, national, and state school-based surveys of middle school and high school students. Two components of this system are discussed --- the National Youth Tobacco Survey and the state Youth Tobacco Surveys. The national survey is representative of students in the 50 states and the District of Columbia; 15,061 students in 131 schools completed questionnaires in 1999. The state surveys were first conducted in 1998, when three states participated, and in 1999, when 13 states participated (13 states conducted middle school surveys and 10 states conducted high school surveys); state sample sizes ranged from 452 to 15,478 students. This report summarizes data from the 1999 national survey and the 1998 and 1999 state surveys.

### Pregnancy Risk Assessment Monitoring system (PRAMS)

<http://www.cdc.gov/prams/>

### National Immunization Survey

[www.cdc.gov/nis](http://www.cdc.gov/nis)

The National Immunization Survey (NIS) is sponsored by the National Immunization Program (NIP) and conducted by the National Center for Health Statistics (NCHS), Centers for Disease Control and Prevention. The NIS is a list-assisted random-digit-dialing telephone survey that began data collection in April 1994 to monitor childhood immunization. The target population for the NIS is children between the ages of 19 and 35 months living in the United States at the time of the interview. Data from the NIS are used to produce timely estimates of vaccination coverage rates for each of six recommended vaccines for the nation and for each of 78 Immunization Action Plan (IAP) areas, consisting of the 50 states, the District of Columbia, and 27 large urban areas. The official estimates of vaccination coverage rates from the NIS are rates of being up-to-date with respect to the recommended numbers of doses of all recommended vaccines

### National Survey of Children with Special Health Care Needs

[http://www.cdc.gov/nchs/about/major/slaits/nscshcn\\_05\\_06.htm](http://www.cdc.gov/nchs/about/major/slaits/nscshcn_05_06.htm)

This survey explores the extent to which children with special health care needs (CSHCN) have medical homes, adequate health insurance, and access to needed services. Other topics include care coordination and satisfaction with care. More than 3,000 households with children were screened in order to identify 750 children with special needs in each State. Interviews were conducted with their parents. Also, brief health insurance interviews were conducted for children without special needs to estimate State-level health care coverage using equivalent-sized samples in each State. Finally, for uninsured children from low-income households, questions about parents' awareness of and experience with Medicaid and the State Children's Health Insurance Program (SCHIP) were asked.

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## EDUCATION

### Virginia Department of Education

<http://www.pen.k12.va.us/VDOE/Publications/>

Data include dropouts, graduates, school lunch, special education, SOL, truancy, and other education related reports.

### National Center for Education Statistics

[www.nces.ed.gov/ccd/pub\\_dropouts.asp](http://www.nces.ed.gov/ccd/pub_dropouts.asp)

This report presents the number and percentage of students dropping out and completing public high school (among states that reported dropouts).

### Digest of Education Statistics

[www.nces.ed.gov/edstats](http://www.nces.ed.gov/edstats)

Education Statistics at a Glance brings together data from several NCES sources including: *The Condition of Education*, *The Digest of Education Statistics*, *Indicators of School Crime and Safety*, *Projections of Education Statistics*, and *Youth Indicators*. You will be able to find information in these compendiums by searching documents through their tables of contents, by subject area, and through title only word searches.

### National Center for Education Statistics Electronic Catalog

[www.nces.ed.gov/pubsearch/onlinedata.asp](http://www.nces.ed.gov/pubsearch/onlinedata.asp)

This site provides access to information from multiple NCES data sources.

## National Education Data Resource Center

[www.nces.ed.gov/partners/nedrc.asp](http://www.nces.ed.gov/partners/nedrc.asp)

The National Education Data Resource Center (NEDRC) was established by the U.S. Department of Education's National Center for Education Statistics (NCES) to serve the education information needs of teachers, researchers, policy makers, faculty, and others who need access to the most current education data. The purpose of NEDRC is to provide education information and data to teachers, researchers, policy makers, faculty, and others who need access to the most current data collected from major education surveys, and who cannot take advantage of the available NCES computer products or who do not have appropriate facilities to process the available data

## National Assessment of Educational Progress – Nation's Report Card

[www.nces.ed.gov/nationsreportcard](http://www.nces.ed.gov/nationsreportcard)

Often called "The Nation's Report Card," the National Assessment of Educational Progress (NAEP) is the only nationally representative, continuing assessment of what America's students know and can do in various subject areas. As a congressionally mandated project of the National Center for Education Statistics (NCES) within the U.S. Department of Education, NAEP provides a comprehensive measure of students' learning at critical junctures in their school experience. The assessment has been conducted regularly since 1969. Because it makes objective information about student performance available to policymakers and the general public at national and state levels, NAEP plays an integral role in evaluating the conditions and progress of the nation's and individual states' student education at grades 4, 8, and 12. Under this program, only information related to academic achievement is collected, and NAEP guarantees that all data related to individual students and their families remain confidential.

## Common Core of Data

[www.nces.ed.gov/ccd/](http://www.nces.ed.gov/ccd/)

The Common Core of Data (CCD), a program of the U.S. Department of Education's National Center for Education Statistics, is a comprehensive, annual, national statistical database of information concerning all public elementary and secondary schools (approximately 94,000) and local education agencies (approximately 17,000; of these, about 14,500 are regular school districts that operate schools).

## Schools and Staffing Survey Home Page

[www.nces.ed.gov/surveys/sass/](http://www.nces.ed.gov/surveys/sass/)

From its inception, SASS has had four core components: the School Questionnaire, the Teacher Questionnaire, the Principal Questionnaire, and the School District Questionnaire, which was known as the Teacher Demand and Shortage Questionnaire until the 1999–2000 SASS administration. These questionnaires are sent to respondents in public, private, and Bureau of Indian Affairs/tribal schools. In 1999–2000, public charter schools were also included in the sample. For the 2003–04 SASS, a sample of public charter schools are included in the sample as part of the public school questionnaire. In the mid-1980's, the National Center for Education Statistics (NCES) conducted a number of separate surveys concerning schools and school personnel. In 1985, NCES undertook a critical review of its elementary and secondary school data system, identifying gaps in content and in design. As a result of this review, NCES redesigned the SASS survey system to emphasize teacher demand and shortage, teacher and administrator characteristics, school programs, and general conditions in schools. SASS also collects data on many other topics, including principals' and teachers' perceptions of school climate and problems in their schools; teacher compensation; district hiring practices and basic characteristics of the student population.

## School Information Partnership

[www.schoolresults.org](http://www.schoolresults.org)

The School Information Partnership is a public-private collaboration designed to empower parents, educators and policymakers to use the No Child Left Behind (NCLB) data to make informed decisions and improve school results. Standard & Poor's created the website which includes a suite of interactive analytical tools from Standard & Poor's School Evaluation Services and the National Center for Educational Accountability's Just for the Kids. For schools, districts and states across the nation, the website will display available data required to be publicly reported under NCLB.

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## CRIME AND JUVENILE JUSTICE

Virginia State Police

[http://www.vsp.state.va.us/Crime\\_in\\_Virginia.shtm](http://www.vsp.state.va.us/Crime_in_Virginia.shtm)

Crime statistics

Office of Juvenile Justice and Delinquency Prevention Statistical Briefing Book

[www.ojjdp.ncjrs.org/ojstatbb/index.htm](http://www.ojjdp.ncjrs.org/ojstatbb/index.htm)

The newly redesigned OJJDP Statistical Briefing Book (SBB) enables users to access online information via OJJDP's Web site to learn more about juvenile crime and victimization and about youth involved in the juvenile justice system. Developed for OJJDP by the National Center for Juvenile Justice, SBB provides timely and reliable statistical answers to the most frequently asked questions from policymakers, the media, and the general public. In addition, the data analysis and dissemination tools available through SBB give users quick and easy access to detailed statistics on a variety of juvenile justice topics.

Sourcebook of Criminal Justice Statistics

[www.albany.edu/sourcebook](http://www.albany.edu/sourcebook)

The *Sourcebook of Criminal Justice Statistics* brings together data from more than 100 sources about many aspects of criminal justice in the United States. These data are displayed in over 600 tables. Currently this site presents *Sourcebook 2002*, the 30th edition. Although the publication of *Sourcebook* is an annual event, its compilation is an ongoing process. As such, updates of tables and new data sources continually are received and prepared for presentation in the next edition. The site is updated regularly to reflect these new data as they will appear in the next edition.

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## CHILD WELFARE

Administration for Children & Families

<http://www.acf.hhs.gov/>

This site is a directory showing, among other topics, Research and Statistics/Data prepared by ACF for formation of policy and planning.

Child Day Care Center Inspection Report Site

[www.dss.state.va.us/facility/search/licensed.cgi](http://www.dss.state.va.us/facility/search/licensed.cgi)

This site provides information about licensed child care centers in Virginia, including inspection reports.